

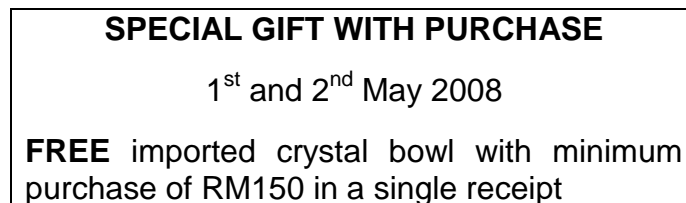
Section A
[15 marks]

Questions 1 – 8

For each of the questions, read the question first and then study the information given to find the best answer. Then circle the answer A, B, C or D on the answer sheet provided.



- 1 The sign above is to suggest a
- A crisis
 - B danger
 - C tragedy
 - D warning



- 2 According to the advertisement, you will get a free gift if you buy
- A a crystal bowl worth RM150
 - B an imported bowl worth RM150
 - C items worth RM150 in a single receipt
 - D items less than RM150 in a single receipt



- 3 The sign is meant for
- A tourists.
 - B visitors.
 - C customers.
 - D employees.

India bans salt without iodine

NEW DELHI: India has re-introduced a ban on the sale of salt without iodine after health surveys showed "large pockets" of the population suffer from iodine deficiency.

An estimated 250 million Indians are at risk of iodine deficiency, which is a major cause of mental impairment, stunted growth, thyroid problems and miscarriages.

The ban was first implemented by the Congress Government in 1998 but it was lifted two years later by Hindu Nationalist Government.

- 4 What would happen to the Indians if they do not re-introduce the ban on the sale of salt without iodine?
- A The government of India will be at risk
 - B They will not reach the normal height
 - C They will have infectious diseases
 - D The population will increase

Spooky fun

Ghost stories can also be very enjoyable! *The Time of the Ghost* by Diana Wynne Jones is about a ghost who watches her four sisters. The ghost goes back to a time when she was alive, in order to warn her sisters about the evil doll the four girls shared.

- 5 The ghost wants to
- A warn her sisters
 - B watch her sisters
 - C go back to the past
 - D play with her sisters

KL HOP-ON HOP-OFF ORIGINAL DOUBLE DECKER TOUR

Experience Kuala Lumpur like never before on our original double-decker bus:

- The tour runs 7 days a week from 8.30 am until 8.30 pm.
- Ticket holders can hop on and hop off the bus at over 40 attractions.
- The ticket gives you the freedom to view the city at your own time and leisure.

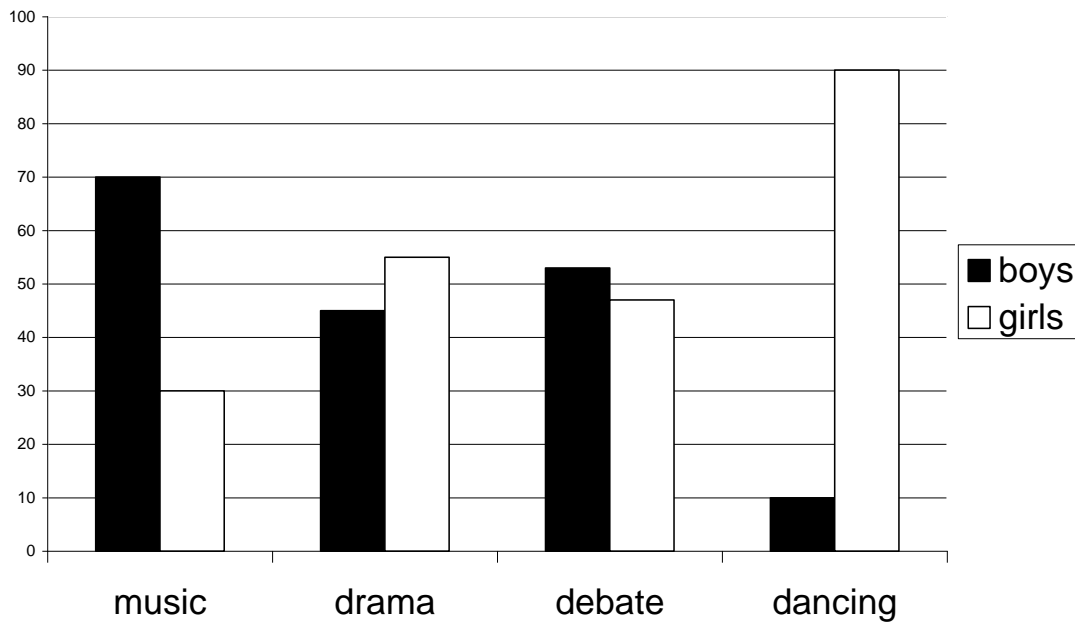
- 6 According to the advertisement, tourists can
- A get off the bus anytime they like
 - B board the bus at any selected venue
 - C discover a different side of Kuala Lumpur
 - D visit all the forty attractions in Kuala Lumpur for free



7 From the cartoon strip above, what woke the woman up?

- A The man's gaze
- B The sound of her snore
- C The sound of the remote control
- D The changing of television channels

Participation in Activities



8 Based on the table above, we can conclude that

- A more girls prefer dancing than boys
- B both girls and boys like the activities equally
- C boys are less likely to be involved in debate compared to girls
- D girls are more likely to participate in debate rather than drama

Questions 9 - 15

Read the following passage and choose the *best* answer. Then, circle *A, B, C* or *D* on the answer sheet.

It's not what you eat; it is also how you eat. Changing your eating habits **(9)** help cut your risk of digestive illnesses. You need to take meal times seriously. Treat them as sections of the day **(10)** their own right, not things to be slotted in around work.

Take your time. It is best if you eat slowly to give your system a **(11)** chance of digesting the food. Sitting upright will also help. Sip drinks slowly to avoid **(12)** air. Chew well. This releases enzymes which **(13)** thorough digestion.

Eat early. A good breakfast kick-starts your metabolism for the day **(14)** overloading the digestive systems late at night can lead to bloating. A lack of food in **(15)** system can cause excessive gas. Therefore, you should not miss your meal time.

- 9** **A** could
 B might
 C would
 D should

- 13** **A** aid
 B get
 C make
 D create

- 10** **A** in
 B at
 C on
 D by

- 14** **A** then
 B while
 C finally
 D between

- 11** **A** best
 B well
 C good
 D better

- 15** **A** -
 B a
 C an
 D the

- 12** **A** swallow
 B swallows
 C swallowed
 D swallowing

Section B
[10 marks]

Questions 16-25

Read the following advertisement and answer the questions that follow.

Do you have what it takes to be a Science Superstar?

Come and join the ACTology Petrosains National Science Theatre Competition

THEME:

Creatively act out important discoveries in science.

- Regional winners will compete against other “science superstars” from all over Malaysia in the grand finals at Istana Budaya, Kuala Lumpur in December 2008
- The competition is eligible to all Form 1 to 3 students

ACTology National Level Prizes

- **1st Prize**
 - A 4D/3N Educational tour package to Hong Kong
 - Multimedia Set for school
 - Science Development Programme for school
- **2nd Prize**
 - A 4D/3N Educational tour package to Singapore
 - Multimedia Set for school
 - Science Development Programme for school
- **3rd Prize**
 - An Education/tour package within Malaysia
 - Multimedia Set for school
 - Science Development Programme for school

Log on to **petrosains.com.my** for details or contest entry.

Closing date: 30 June 2008

Endorsed by: Ministry of Education

A National Education Initiative organized by: PETROSAINS

Questions 16-20

Using the information in the advertisement, fill in the blanks with the correct answers.

No.	Description	Particular(s)	
16	The organiser of the event		[1 mark]
17	Name of the contest		[1 mark]
18	The first prize awarded for the student only		[1 mark]
19	The number of prizes to be awarded		[1 mark]
20	Deadline for competition forms		[1 mark]

Questions 21-25

Based on the information in the advertisement, complete the following sentences.

21 The venue for the grand finals of ACTology Petrosains National Science Theatre Competition is
 [1 mark]

22 This event is approved by
 [1 mark]

23 To obtain further information one can
 [1 mark]

24 The contest is open to
 [1 mark]

25 In order to be a 'Science Superstar' one has to be
 [1 mark]

Section C
[25 marks]

Questions 26 – 31 are based on the following passage.

- 1 On my first day of school, I didn't speak a word of English. I felt lost and terrified when I set foot in the classroom. Lucky for me, my teacher that year was Dorothy Collins.
- 2 My family had fled Cuba in 1959. I was only a year old at the time, but I remember the pain of leaving my country and my grandmother so abruptly. My father, Jose, had been a military policeman under the President when Fidel Castro's forces invaded. My dad was jailed the night of the takeover and blacklisted after he was released, about five months later. With little chance of getting a job, he knew that the best hope for his family was to start over in America. 5
- 3 We headed to Miami, which was just a sleepy tourist town back then. We settled in a cluster of apartments with other Cuban women and children who had immigrated. The women were close-knit and supportive. While I felt safe, I was also isolated. We all spoke Spanish and I rarely heard English. 10
- 4 Finally, when I was five, we moved to San Antonio. I started Year One at Winston Elementary, near the military base. I'd been looking forward to school, but that initial day was a complete shell shock. I came home and told my mum I'd learned my first English word: *stupid*. It was the nickname a boy had given me. In every way possible, I was set apart from my classmates. I was the only Hispanic student. I couldn't communicate in English. While the other kids ate bologna sandwiches for lunch, I ate tortillas made from scratch. 15
- 5 One person made that year bearable for me: my teacher, Mrs Collins. She was young and African American, so I think she understood how I felt as the only non-white kid. Without taking time away from her work with the other students, she would help me sound out "See Spot run" and "Tom is a boy." Back then, there were really no tools to help teach English as a second language, but Mrs Collins never doubted I could catch up. Still the teasing continued. The boy who called me stupid was still mocking me for my accent. I remember he was the holder of our class's reading award. It was an honour given periodically to a student, based on excellence in schoolwork, participation and homework. I wanted that award. 20
- 6 As Mrs Collins cheered me on, I gained confidence and developed language skills. By midyear, I was well on my way to speaking English fluently and had a good grasp on reading. With the award ceremony coming up, I worked as hard as I could. The day finally came, and I was so nervous. When Mrs Collins announced me as the winner, it was my proudest moment. I got a fancy certificate and a blue ribbon that she pinned to my dress. I took the reading award right out of the boy's hands, but I felt so happy with myself, there really wasn't any room for gloating. 25
- 7 My winning caused a mini uproar. The mother of the boy who teased me complained that the only Hispanic in the class, the girl who had just learned English, had taken the prize from her son. But in her strong, gentle way, Mrs Collins stood her ground. It was an excellent lesson in fairness. From then on, I 30
- 40

worked even harder in school, earning A's. Mrs Collins helped me understand that I had an ear for language, so in secondary school I studied French and minored in it in university. As I began enjoying success as a singer, I mentioned Mrs Collins in various interviews when I was asked about people who had inspired me.

8 Mrs Collins taught me a lesson in fairness that I've never forgotten. I can't tell how many times the persevering spirit she instilled in me has guided me through challenges in my life. I feel blessed that the universe brought Mrs Collins and me together all those years ago. My Year One teacher didn't just teach me the language, she helped me find my voice. 45

(Adapted from *Reader's Digest* November 2007)

26 From paragraph 1, what caused the writer to feel terrified?

.....
..... [1 mark]

27 (a) From paragraph 2, give a reason for the writer's move to America?

..... [1 mark]

(b) Which word in paragraph 3 shows that the writer's neighbours had been taking care of each other?

..... [1 mark]

28 (a) From paragraph 4, how was the writer different from her classmates?

..... [1 mark]

(b) From paragraph 5, what were the criteria for winning the reading award?

..... [1 mark]

29 (a) From paragraph 6, describe the writer's improvement in Mrs Collins' class. Mention 2.

(i) [1 mark]

(ii) [1 mark]

(b) From paragraph 7, why did the boy's mother question the writer's win?

..... [1 mark]

30 Based on the passage given, in your own words, why did the writer feel blessed?

.....

..... [2 marks]

Section D
[25 marks]

32 Read the following stanzas and answer the questions that follow.

There's been a death in the opposite house
As lately as today.
I know it by the numb look
Such houses have always.

The neighbors rustle in and out,
The doctor drives away.
A window opens like a pod,
Abrupt, mechanically;

Somebody flings a mattress out,-
The children hurry by;
They wonder if It died on that,-
I used to when a boy.

The minister goes stiffly in
As if the house were his,
And he owned all the mourners now,
And little boys besides;

And then the milliner, and the man
Of the appalling trade,
To take the measure of the house.
There'll be that dark parade

Of tassels and of coaches soon;
It's easy as a sign, -
The intuition of the news
In just a country town.

Emily Dickinson

(a) When did death occur?
.....[1 mark]

(b) Which line indicates the gender of the persona?
.....[1 mark]

(c) Give two signs that a death has just occurred?
i).....[1 mark]
ii).....[1 mark]

(d) How did the persona feel when he was observing the events from his window?
.....[1 mark]

33 Read the extract from the short story **The Necklace** below and answer the questions that follow.

“Do you remember that diamond necklace you lent me to wear at the ministerial ball?”
“Yes. Well?”
“Well, I lost it.”
“What do you mean? You brought it back.”
“I brought you back another exactly like it. And it has taken us ten years to pay for it. You can understand that it was not easy for us, for us who had nothing. At last, it is ended and I am very glad.”
Madame Forestier had stopped.
“You say that you bought a necklace of diamonds to replace mine?”
“Yes. You never noticed it, then! They were very similar.”
And she smiled with joy that was at once proud and ingenuous. Madame Forestier, deeply moved, took her hands.
“Oh, my poor Mathilde! Why, my necklace was a paste! It was worth at most only five hundred francs!”

(a) How long did it take for Mathilde to pay off their debt?
.....[1 mark]

(b) Why couldn't Mathilde recognise between a paste and a real diamond necklace?
.....
.....[2 marks]

(c) If you were Madam Forestier, how would you react to Mathilde's story?
.....
.....[2 marks]

34 *The following are the novels studied in the literature component in English Language.*

- Jungle of Hope - Keris Mas
- The Pearl - John Steinbeck
- The Return - K.S Maniam

*Choose any **one** of the novels above and answer the question below.*

Choose a character in the story who has made sacrifices for his or her family. Describe in detail the sacrifices that have been made. Support your answer with close reference to the text.

[15 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

ANSWER SHEET

For Section A

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:

1. A B C D2. A B C D3. A B C D4. A B C D5. A B C D6. A B C D7. A B C D8. A B C D9. A B C D10. A B C D11. A B C D12. A B C D13. A B C D14. A B C D15. A B C D